

## Physics 263: MATLAB Cheatsheet II

This is the second collection of basic information and techniques for using MATLAB. These involve both the “symbolic” ( $x$  is a variable without any particular value) and the “numerical” ( $x$  is a particular number or vector of numbers or matrix of numbers) functions of MATLAB.

### 1. Numerical Two-Dimensional Plotting

In “MATLAB Cheatsheet I,” plotting symbolic expressions using `ezplot` was discussed. Here we outline how to make two-dimensional graphs using `plot`, `line`, and `loglog`, which take arrays of numerical values as input.

- a. To plot  $\sin x$  from  $-\pi$  to  $+\pi$ , we first define a set of points to plot, in the form of a vector (which is considered a  $1 \times N$  matrix by MATLAB). We can specify a set of evenly spaced points with spacing 0.1 by:

```
x = -pi:0.1:pi
```

To avoid seeing this vector printed out, add a semicolon to the end:

```
x = -pi:0.1:pi;
```

If instead we want a specified number of points (say 100), then

```
x = linspace(-pi,pi,100);
```

will do (“linspace” is short for “linear space”).

- b. Then we give the  $x$  vector and the function to plot as the  $y$  vector to the `plot` command:

```
plot(x,sin(x))
```

which should pop up a figure window or make a new plot in an existing window (which may be hidden by other windows). This function makes a regular linear-linear plot.

- c. To add a second curve to the same graph (e.g., of  $\cos x$  in the same range), use:

```
line(x,cos(x))
```

- d. To make a log-log plot instead, we will typically want to space the points *logarithmically* rather than linearly. To set  $x$  equal to 150 points from  $10^{-5}$  to  $10^2$ , we can use

```
x = logspace(-5,2,150);
```

To plot  $x^2 e^{-x}$  from  $10^{-10}$  to  $10^1$  with 200 points:

```
x = logspace(-10,1,200);
```

```
loglog(x,x.^2.*exp(-x))
```

Note that we use `.` and `*` rather than `^` rather than `*`. The “`.`” means to exponentiate or multiply (or divide, etc.) each term in the vector  $x$ , rather than trying to operate on entire vectors or matrices. If you forget the “`.`” you’ll get an error message.

### 2. Using the Symbolic Toolkit (cont.)

Recall that to use variables like  $x$  and  $y$  and  $a$  that are not assigned numerical values, we have to declare them as “symbolic”. We’ll do that here using `syms`. For example,

```
>> syms x y a
```

declares the symbols  $x$ ,  $y$ , and  $a$ , which we can then use to perform integrals, etc.

- a. **Evaluating (symbolic) indefinite integrals.** To calculate the integral of  $e^{-ax}$  (for example), declare  $a$  and  $x$  to be symbolic and then use the `int` function:

```
>> syms a x
>> int(exp(-a*x))
```

To specify that  $x \sin y$  should be integrated with respect to  $y$  (with  $x$  treated as a constant):

```
>> syms x y
>> int(x*sin(y),y)
```

(that is, the second argument is the integration variable).

- b. **Evaluating definite integrals.** To calculate the integral of  $e^{-x^2}$  from 0 to  $\infty$ :

```
>> syms x
>> int(exp(-x^2),0,inf)
```

To specify that  $u \sin xu$  should be integrated with respect to  $u$  from 0 to  $\pi/2$  (with  $x$  treated as a constant):

```
>> syms u x
>> int(u*sin(x*u),u,0,pi/2)
```

### 3. Numerical Derivatives and Round-off Errors using MATLAB

In class we considered three numerical approximations to the derivative of  $f(x)$  at  $x_0$ :

$$\boxed{1.} \quad f^{(1)}(x_0) \doteq \frac{f(x_0 + \Delta x) - f(x_0)}{\Delta x}$$

$$\boxed{2.} \quad f^{(1)}(x_0) \doteq \frac{f(x_0) - f(x_0 - \Delta x)}{\Delta x}$$

$$\boxed{3.} \quad f^{(1)}(x_0) \doteq \frac{f(x_0 + \Delta x/2) - f(x_0 - \Delta x/2)}{\Delta x}$$

and found that the third method was much more accurate on a test case than the first two.

The `deriv_test.m` script, which uses the `test_function1.m` function is set up (initially) to try out the first approximation. You can get brief help on these through:

```
>> help deriv_test
>> help test_function1
```

and you run `deriv_test.m` by typing the name (without the `.m` ending) at the command prompt: `>> deriv_test`

The new features in these “M” files are the “switch” construction (which is pretty much self-explanatory) and the plotting, which uses vectors as described in part 1. of this sheet.