

New Publication on Inquiry Available from AAAS

Inquiring into Inquiry Learning and Teaching in Science offers a coherent vision of the many attributes of inquiry from more than 40 contributors. Editors Jim Minstrell and Emily H. van Zee asked researchers, science educators, scientists, and K-12 teachers to define inquiry teaching and learning and then to address a relevant question or issue in the context of their own practices. They particularly tried to include authors who work with students from diverse cultural backgrounds and socioeconomic circumstances. Settings range from science lessons with primary students to informal meetings with experienced teachers. AAAS Publication #00-1S;

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