



# Welcome to PFF Web

The web site for the Preparing Future Faculty program

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## Brief Overview of the PFF Program

The Preparing Future Faculty (PFF) program is both a configuration of ideas and a [national initiative](#) involving 43 doctoral degree-granting institutions and more than [295 "partner" institutions](#). Built in the spirit of partnership and cooperation, the PFF program transforms the way aspiring faculty members are prepared for their careers, moving toward an education that is informed by the kinds of responsibilities faculty members actually have in a variety of institutional types. PFF's focus is on the full range of [roles and responsibilities](#) subsumed by the terms, research, teaching, and service. A PFF program provides doctoral students with opportunities to observe and experience faculty responsibilities at a variety of academic institutions with varying missions, diverse student bodies, and different expectations for faculty. Information on the various phases of PFF appears in the [Who's Involved](#) section of the site.

The national PFF program has three core features. Most essential is the [cluster](#): an anchor, doctoral degree-granting institution or department collaborating with various partner institutions or departments. The cluster might include, for example, the doctoral institution, a liberal arts college, a community college, and a masters university. Within the cluster, the partners work

together to provide experiences that will allow the participating graduate students to learn about the roles and responsibilities of faculty members at the each institution. This may involve arranging for a teaching experience, working with a teaching mentor, observing faculty committees, learning about faculty governance, and attending faculty development activities designed to address the special needs and interests of the students at another institution.

Second, the PFF program addresses the full scope of faculty [roles and responsibilities](#) that include teaching, research, and service, emphasizing how the expectations for these responsibilities are often quite different in different campus settings. And third, participating doctoral students should have multiple mentors and receive reflective feedback not only for their research activities but also for their teaching and service activities.

To learn more about the PFF program you can download our latest [brochure](#) as a PDF document or continue browsing our website.

The PFF programs are sponsored by the [Council of Graduate Schools](#) (CGS) and the [Association of American Colleges and Universities](#) (AAC&U) with support from the [National Science Foundation](#), [The Pew Charitable Trusts](#), and a private donor.

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