

# Angular Momentum

We will begin our discussion of angular momentum by first considering an extended object with moment of inertia  $I$ , and rotating with angular velocity  $\omega$ .

It turns out that angular momentum can be defined for a single particle relative to an axis - even a particle that is not rotating! But for now we will not consider this.

We know that in translational motion, we can define the linear momentum of an object as:

$$\vec{p} = m\vec{v}$$

We also know that we can relate the net external force on an object to its change in momentum:

$$\sum \vec{F}_{\text{ext}} = \frac{d\vec{p}}{dt}$$

This last relationship led to the Law of Conservation of linear momentum: If the net external force on an object is zero, then the momentum of the system (or object) is conserved - it does not change with time:

$$\text{if } \sum \vec{F}_{\text{ext}} = 0 \quad \text{then } \vec{P}_i = \vec{P}_f$$

# Angular Momentum

We know that the rotational analogues of mass  $m$ , force  $F$ , and velocity  $v$  are the moment of inertia  $I$ , the torque  $\tau$ , and the angular velocity  $\omega$ . So we can define the following quantities:

The angular momentum of an object with moment of inertia  $I$  and angular velocity  $\omega$ :

$$\vec{L} = I\vec{\omega}$$

We use the symbol  $L$  for angular momentum. Note that it looks like linear momentum: (mass term)(velocity term).

Note that the units of  $L$  are  $\text{kg m}^2/\text{s}$ .

Also note that **L is a vector**, and that it points in the **same direction as  $\omega$** .

We can relate the **net external torque** on an object to **its change in angular momentum**:

$$\sum \vec{\tau}_{\text{ext}} = \frac{d\vec{L}}{dt}$$

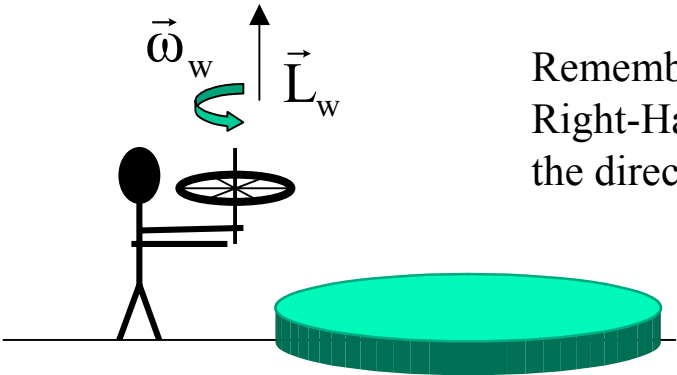
This last relationship leads to the **Law of Conservation of Angular Momentum**: If the net external torque on an object is zero, then the angular momentum of the system (or object) is conserved - it does not change with time:

$$\text{if } \sum \vec{\tau}_{\text{ext}} = 0 \quad \text{then } \vec{L}_i = \vec{L}_f$$

# Demo: Professor Spinning Out of Control!

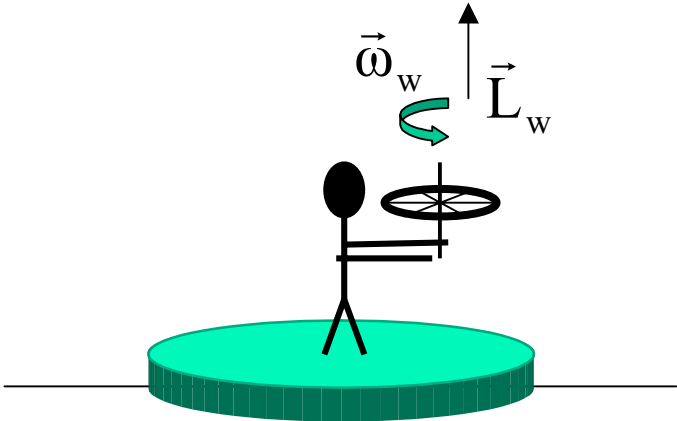
A professor holds a wheel that is spinning about its axis, and initially the axis is pointing straight up, as shown below. The professor then carefully steps onto a platform that is free to rotate about its axis. What happens - and why - when the professor flips the axis of the wheel 180°?

Before Prof steps on platform:

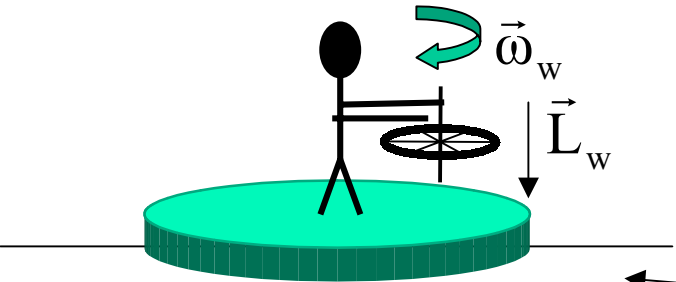


Remember we used the Right-Hand-Rule to find the direction of  $\omega$ .

After Prof steps on platform:



After Prof flips wheel:



Let's consider our system as the Prof+wheel+platform. Then, when the Prof flips the wheel, no external torques are applied to the system. If this is true, then the angular momentum of the system must remain constant.

← This picture is not quite finished!

## Demo: Professor Spinning Out of Control!

When we say that angular momentum is conserved - we mean it is conserved in both magnitude and direction. Initially, the angular momentum of the system is just that of the spinning wheel. It has magnitude  $L_W$  and its direction is upwards. When the professor is standing on the platform and flips the wheel, the magnitude of the angular momentum of the wheel remains  $L_W$  but its direction is now downwards. But the magnitude and direction of the system of Prof+platform+wheel must remain constant. This means that the Prof+platform must acquire an amount of angular momentum so that the system has angular momentum with magnitude  $L_W$  direction is upwards. To see what this means, let's define upwards as positive, then let:

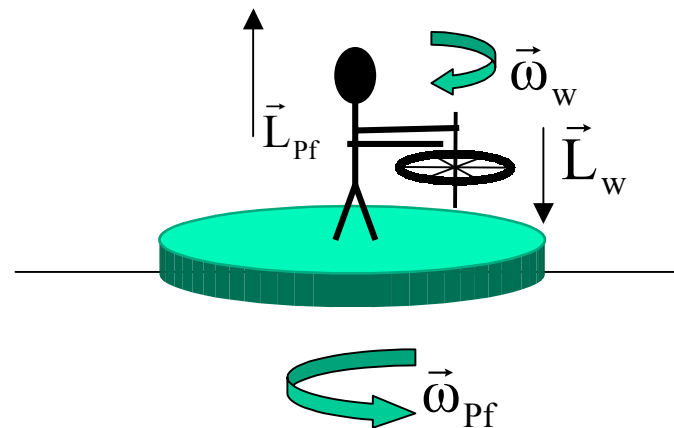
$L_W$  = the angular momentum of the wheel

$L_{Pi}$  = the initial ang mom of the Prof + Platform = 0

$L_{Pf}$  = the final ang mom of the Prof + Platform

Then:

$$\begin{aligned}\vec{L}_i &= \vec{L}_f \\ L_W + L_{Pi} &= -L_W + L_{Pf} \\ L_W + 0 &= -L_W + L_{Pf} \\ L_{Pf} &= 2L_W\end{aligned}$$



## Example: Merry-Go-Round

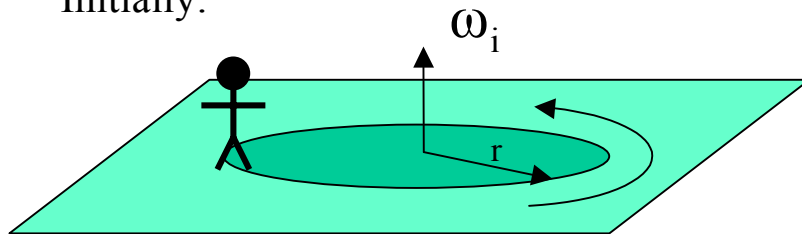
A child with mass 25kg stands at the edge of a merry-go-round with mass 100kg and radius 2.0m. Initially the merry-go-round is spinning with angular velocity 2.5 rad/s. The child then walks toward the center of the merry-go-round (m-g-r).

- A) What is the angular velocity of the system when the child is 1.0 m from the center?  
B) What is the change in kinetic energy of the system?

Since there are no external torques on the system, we know that:

$$\mathbf{L}_i = \mathbf{L}_f$$
$$I_i \omega_i = I_f \omega_f$$

Initially:



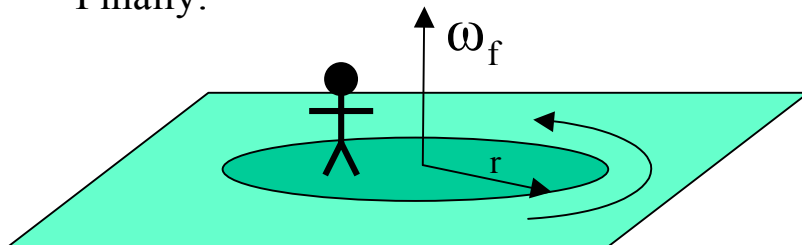
The moment of inertia of the system is the sum of the moment of inertia of the m-g-r and the child:

$$I = I_c + I_m = m_c R_c^2 + \frac{1}{2} m_m R_m^2$$

Initially:

$$I_i = (25\text{kg})(2.0\text{m})^2 + \frac{1}{2}(100\text{kg})(2.0\text{m})^2 = 300 \text{ kg m}^2$$

Finally:



Finally:

$$I_f = (25\text{kg})(1.0\text{m})^2 + \frac{1}{2}(100\text{kg})(2.0\text{m})^2 = 225 \text{ kg m}^2$$

## Example: Merry-Go-Round Continued

We can now solve for the final angular velocity:

$$\omega_f = \frac{I_i \omega_i}{I_f} = 3.3 \text{ rad/s}$$

Important to keep in mind: as the child moves about on the merry-go-round, the angular momentum of the system remains constant.

B) Initial Kinetic energy of the system:  $K_i = \frac{1}{2} I_i \omega_i^2 = 938 \text{ J}$

Final Kinetic energy of the system:  $K_f = \frac{1}{2} I_f \omega_f^2 = 1250 \text{ J}$

How did the kinetic energy of the system increase? By walking in toward the center of the m-g-r, the child had to exert a force, and as a result did positive work. As a result the kinetic energy of the system increased. Note that if the child walks back toward the outside of the m-g-r, the kinetic energy of the system will decrease.